

ROSENSHINE

AND



THE LEARNING JOURNEY

LEARNING JOURNEY

ROSENSHINE

PRACTICAL STRATEGIES

SHARING THE DESTINATION

ASK QUESTIONS
CHECK RESPONSES OF ALL

PROVIDE MODELS

COLD-CALLING

SUCCESS CRITERIA IDENTIFIED & DISCUSSED COLLABORATIVELY

WHOLE CLASS QUESTIONING E.G.

MINI WHITE-BOARDS

SHARE

WHAT A GOOD ONE LOOKS LIKE

CHECKING STARTING POINTS

REVIEW

ASK QUESTIONS
CHECK RESPONSES OF ALL

LOW STAKES QUIZ

BLANK PAGE RETRIEVAL

PROR LEARNING LINK

NEW LEARNING TO BUILD SCHEMATA

RED AMBER GREEN

FALSE? TRUE?

STEPPING STONES

PRESENTING MATERIAL IN SMALL STEPS

AVOID OVERLOADING WORKING MEMORY

PROVIDE MODELS

PROVIDE SCAFFOLDS FOR DIFFICULT TASKS

GUIDED PRACTICE

80%
OBTAIN A HIGH SUCCESS RATE

INDEPENDENT PRACTICE

FLOW CHARTS

GRIDS

MODEL PARAGRAPHS

Sentence starters... Paragraph Structures...

PART LABELLED DIAGRAMS

WRITING PROMPTS

CONSTANT TEACHER CIRCULATION

CHORAL REPETITION

ORAL REHEARSAL OF ANSWERS

STOP AND RE-TEACH IF NEEDED

SECURE BALANCE

I DO IT WE DO IT YOU DO IT

FEEDBACK AFTER EACH STEP

NARRATE THOUGHT PROCESS

+80% = READY FOR MORE CHALLENGE

PRACTICE EXAM QUESTIONS
SILENT INDIVIDUAL WORK

CHECK ARRIVAL

CHECK FOR UNDERSTANDING

NEW LEARNING

LONG TERM MEMORY

MARKING AND DIRT